

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5306** | **EDLD 5306** | **12** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | Assignment 4 – We had selected a technology book to review so that it could provide us with additional insight into application and strategies of effectives uses of technology in education. I selected “The Tipping Point – How Little Things Make a Big Difference” by Malcolm Gladwell. “The Tipping Point” is a story of how unexplained changes that happen in everyday life can come to be thought of as epidemics. It might be a small change; possibly an idea, product or behavior that begins spreading like a flu virus. He discusses with all epidemics there is a certainty that change is likely and that people can drastically alter their kind of momentum. He states that the world appears to be permanent and steady, but in reality with the slightest shove in the right direction things can be tipped. In the afterword, Gladwell discusses the role of the Internet and Internet-related technology. He explains how email and other technologies have impacted the growth and power of trends. But he does warn that the excessive use of these systems can make people “immune” to their outcomes. He concludes by saying that “word of mouth is more important than ever” We had to summarize our technology leadership book and post this to our wiki site. One of my favorite parts of this assignment was creating the Wordle. We went to  [www.wordle.net/create](http://www.wordle.net/create). After accessing the site, we input words pertaining to our technology leadership book. We could also use phrases by using connectors between the words. We had to input the title of the book and the author’s name and words that pertained to our book. A Wordle is a type of word cloud so after you enter the words your words appear and you can rearrange several times to obtain the “look” or appearance that you want. Colors and fonts may be changes for better appeal. Then you copy your Wordle to paint and add the copy of the cover of your technology leadership book in the corner. It was a very appealing exercise and one that could be used in my classroom and on our campus. There could be many uses for the Wordle in the classroom as an educational tool. It could be used as a class brainstorming tool, it could be used to memorize vocabulary words or spelling words, it could be used for captures key points in a discussion, it could be as a graphic organizer, or it could be used to copy documents into for the purpose of finding words most used in a document. Our Wordle was also posted to our wiki.  We also developed our Professional Curriculum Vita. This took some time to gather all the details and to apply in a professionally. We posted our vita on our wiki and commented on each other’s documents. Other people’s comments were very helpful, because they could view the document more critically and from another prospective.  The final portion of this assignment was to create a technology report for our superintendant looking at privacy, legal ethical, copyright or security issues. We were to choose one of these issues and discuss what the issue is about, how it relates to technology, and why it is important for the classroom teacher to know about this issue. I selected the topic of security and online safety for our students. I felt that it is  important that we implement a Internet Safety Curriculum Program in our district and make this available to parents and the community. There is safety and security in educating all involved. This will be a benefit to our students and our educators. They will be aware of the dangers on the Web and in cyberspace. This will give a renewed level of information about the dangers and they will have the tools and knowledge that it takes to keep them out of harm’s way when dealing with strangers and online predators on the Web. This will provide an ongoing education process and ongoing awareness in preventing dangers on the Web.  This week was very intense because we not only had to do a report on our technology leadership book, but we also had to attach our Wordle to this document. We also spent a great deal of time creating our professional vita and commenting on each other’s vitae. We had to attach these items to our wiki but this did help us get used to better managing our wiki site. We also wrote our technology report concerning issues such as security issues and cyber bullying. I learned a great deal from this week’s assignment. |